

Gospel Storyboard

To best illustrate the Gospel message to children, we create a storyboard on a large piece of butcher paper with picture symbols. We add to the storyboard each month and use it as a reference tool in our classroom throughout the year.

AUGUST - INTRODUCTION

Storyboard Supplies:

1. Butcher Paper
2. Gospel definition (Resource Packet p.1-3)



Lesson Plan:

1. Familiarize yourself with children
2. Begin Name Game
3. Begin "Bring your Bible" incentive program
4. Introduce children to parts of the Bible (Table of Contents, New Testament, Old Testament, Chapter, Verse, Maps, Index, etc.)
5. Play games locating parts of Bible
6. Set up butcher paper for Storyboard and attach Gospel definition
7. Encourage children to come back in September to learn about the Gospel

SEPTEMBER - GOD RULES

Storyboard Supplies:

1. Yellow Crown (Resource Packet p. 4)



Lesson Plan:

Week #1

1. Teach motion for: God Rules
2. Add the yellow crown to storyboard, write "God Rules" on the crown, and draw rays coming out from the crown
3. Read and highlight **Genesis 1:1**
4. Brainstorm a list of everything God has created
5. Keep and display the list in your classroom for upcoming weeks

Week #2

1. Read and highlight **Revelation 4:11**
Ask: Who created all things? God
Ask: Why is God worthy to receive glory, honor and power? He is Creator
2. Return to the list of things God created from Week #1
3. Choose one of the things and discuss what would happen if creation decided it was in charge.
For example: A zebra decides it should have spots instead of stripes; wings instead of legs; gills instead of nostrils; scales instead of fur, etc. You can even draw this and see how ridiculous it is when creation takes charge!
Ask: Does zebra get to make the rules? No
Ask: Do we get to make the rules? No
Ask: Who makes the rules for ALL of creation? God
Say: God rules over ALL of creation and HE alone gets to make ALL of the rules, not you, not me. We are not in charge; HE is in charge.

Week #3

1. Read and highlight **Colossians 1:16-17**

Ask: What things did God create? *Everything in heaven and earth, visible and invisible, thrones and rulers*

2. Return to list of things God created and add invisible things to the list

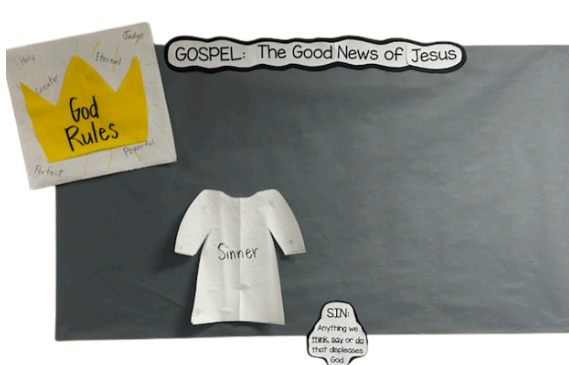
Week #4

1. Review motion for: God Rules
2. Review verses from God Rules
3. Brainstorm attributes of God (Holy, Eternal, Powerful, Perfect, Creator, Judge) and add these to the yellow crown on the storyboard

OCTOBER - WE SINNED

Storyboard Supplies:

1. On cardstock, make 2 copies of the white shirt (Resource Packet p. 5)
2. "We Sinned" Xs for each child in the class (Resource Packet p. 6)
3. "Sin" definition (Resource Packet p. 7)



Lesson Plan:

Week #1

1. Teach motion for: We Sinned
2. Gently attach 1 white shirt on top of the other (the top shirt will be removed later)
3. Add the white shirt to the storyboard in close proximity to the crown. Explain to children that the shirt represents each of us
4. Read and highlight **Romans 3:23**
Ask: Who sinned? Everyone
Ask: What is sin?
Say with motions: Sin is anything we think, say or do that displeases God
5. Add Sin definition to the storyboard
6. Write "Sinner" on the white shirt

Week #2

1. Read or summarize **Genesis 3:1-24**
2. Discuss the relationship with God before and after sin

Week #3

1. Read and highlight **Romans 6:23**
Ask: What is the wage or consequence for sin? Death
Explain to children this is a spiritual death or separation from God
2. Ask children to write a sin on the back of the red X printable
3. Place the sin on the robe representing me and move the robe further away from God with each sin
4. Explain to children that God does not move away from us, but our sins push us away from God

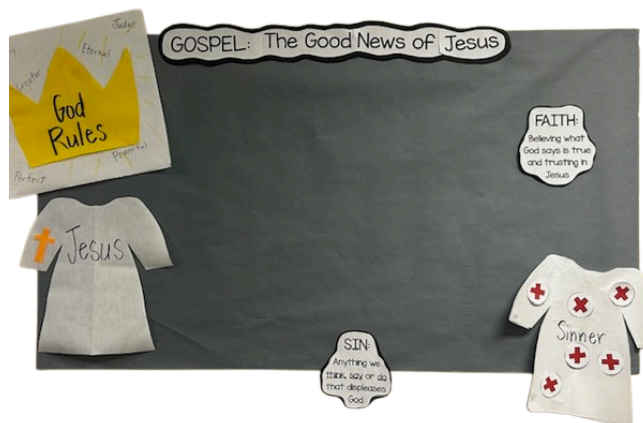
Week #4

1. Review motions for: God Rules and We Sinned
2. Review verses from We Sinned

NOVEMBER - GOD PROVIDED

Storyboard Supplies:

1. 1 copy of white shirt on cardstock (Resource Packet p. 5)
2. Faith definition (Resource Packet p. 8)
3. Make orange cross



Lesson Plan:

Week #1

1. Teach motion for: God Provided
2. Add the white robe next to the crown on the storyboard and write "Jesus" on the robe
3. Read and highlight **John 3:16**
4. Focus on the first part of **John 3:16**: "For God loved the world this way: He gave his one and only Son"

Ask: What did God provide? *His only Son*

Ask: Why did God provide his son? *Because He loves us*

5. Add the orange cross to Jesus' shirt to represent God providing Jesus as our sacrifice for sin

Week #2

1. Reread **John 3:16**
2. Focus on the second part of **John 3:16**: "So that everyone who believes in him will not perish but have eternal life."

Ask: What is Faith?

Say: *Faith is believing what God says is true and trusting in Jesus*

3. Add Faith definition to storyboard

Week #3

1. Review Faith definition: Faith is believing what God says is true and trusting in Jesus

Say: *To have faith we must not only believe, but we must trust God with our lives*

2. Tell children you are going to play a trust game.
Set up a path around the room with several obstacles. Select a volunteer to be blindfolded. The blindfolded volunteer will listen to voice commands giving directions around the room to avoid the obstacles. The direction giver may provide

warnings to avoid obstacles, specific directions and encouragement.

Ask: What was challenging about this game?

Ask: Is it difficult to trust in someone you cannot see?

3. Tell children that faith is trusting in God even though we cannot see him! He is the one who sees and He keeps his promises!

Week #4

1. Review motions for: God Rules, We Sinned, God Provided

2. Read and highlight **Ephesians 2:8-9**

Ask: How were we saved? *By faith*

Ask: Can we save ourselves? *No*

Ask: Who gave us this free gift? *God*

Ask: Can we earn salvation from the things we do, being good enough?
No

3. Older Children: Discuss Faith v Works

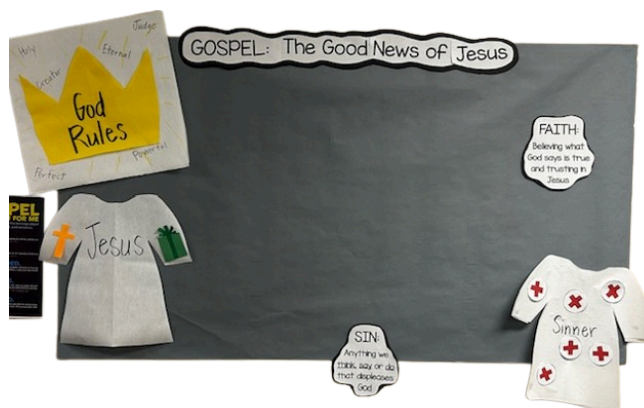
DECEMBER - CHRISTMAS LESSONS

Take a break for Christmas Lessons. Use this as an opportunity to tell children God loves them so much that He sent His Son to have a relationship with them. This has always been his plan!

JANUARY - JESUS GIVES

Storyboard Supplies:

1. Make green gift



Lesson Plan:

Week #1

1. Teach motion for: Jesus Gives
2. Read and highlight **Romans 5:8**
Ask: When did Christ die for us? While we were still sinners
3. Add the green gift to Jesus' shirt to represent His free gift to each of us

Week #2

1. Summarize Jesus' Crucifixion & Resurrection from **Matthew 26:36-28:10; John 18:1-20:18**
2. Discuss with children what Jesus had to experience to pay the price for our sins

Week #3

1. Read and highlight **1 Peter 3:18**
Ask: Is Jesus' death enough? Yes, he died once for all people, for all time
Ask: Who did Jesus die for? Everyone; Righteous and Unrighteous

Week #4

1. Review motions for: God Rules, We Sinned, God Provided, Jesus Gives
2. Read and highlight **2 Corinthians 5:21**
Ask: Who became sin for us? Jesus
Ask: Why did Jesus do this for us? So that through him we might become the righteousness of God and have our sin problem fixed
3. Explain to children that Jesus paid the consequence for our sins, once and for ALL!

FEBRUARY - WE RESPOND

Storyboard Supplies:

1. Blue paper for pathway
2. Callout bubble "Jesus is Lord" printed on cardstock (Resource Packet p. 9)
3. Purple hand clappers



Lesson Plan:

Week #1

1. Teach motion for: We Respond
2. Remove the top shirt from Sinner covered with Xs, wad it up, and throw it away!
Reveal the clean, white shirt below on the Sinner
Ask: What did Jesus do for us? *By dying on the cross, he took the payment for our sins so we can have a relationship with God*
3. Read and highlight **John 14:6**
Ask: What is the only way to the Father or God? *Through Jesus*
4. Add a pathway using blue paper between me and the crown (God).
5. Write **John 14:6** on the pathway
6. Explain that we respond to the Good News of Jesus by the following **ABC** steps, which we will explain next week.

Week #2 - ADMIT & BELIEVE

1. Review **Romans 3:23**
2. **ADMIT**- Admit to God that you are a sinner. Tell God you are sorry for going your own way and through the things you think, say or do that go against Him.
3. Review **Romans 5:8**
4. **BELIEVE**- Believe that Jesus is God's Son and He is the only one who can save you from your sin problem. Know that you can never do enough to save yourself.

Week #3 - CONFESS

1. Read and highlight **Romans 10:9**
2. Confess your faith in Jesus Christ as Savior and Lord. Tell God and tell others about what you believe.
3. Add the callout "Jesus is Lord" to the storyboard beside me, and move me along the pathway to stand next to God again.
4. Read **Luke 15:10**

5. Explain there is celebration in heaven when anyone repents and chooses to place their faith in Jesus Christ
6. Pass out purple hand clappers and CELEBRATE!
Note: We go through the **ABC** steps, but encourage children to meet with minister, pastor, or parent if they decide to accept Christ as their Lord and Savior

Week #4 - GO and TELL!

1. Read and discuss **Matthew 24:14; Matthew 28:19-20**
Say: *The gospel will be preached to all the world before Jesus returns. We must be involved in teaching and sharing the word of God. We must GO and TELL!*

2. Game: **Pray, Give, Go**

Teach children the motions for the game:

Pray: Bow hands in prayer

Give: Hold hands open in front of you and move back and forth

Go: Run in place

Children will choose a partner and turn their backs to one another

Countdown from 3,2,1 and turn around with one of the motions (Pray, Give, Go)

Anyone with the same motion is out and must sit down

Children should find a new partner and continue to play

The last child standing wins and leads the next round